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|  | **20** | **15** | **10** | **5** |
| **Symptoms of the Disorder** | Student can correctly describe and identify all symptoms of the disorder. | Student can correctly identify and describe most symptoms of the disorder. | Student can describe some of the symptoms of the disorder. | Student can identify very few of the symptoms of the disorder. |
| **Age of Onset of Disorder/Disease** | Student can describe with chronological details, the age of onset of the disorder/disease. | Student can tell the age of onset of the disorder/disease. | Student knows the age range of onset of the disorder/disease. | Student attempts to answer the question. |
| **Diagnosis of Disease/Disorder** | Student can discuss **with detail** the process of diagnosing their disease/disorder. | Student can discuss the process of diagnosing their disease/disorder. | Student is aware of the diagnosis process for their disease/disorder. | Student did not address the subject of how their disease/disorder is diagnosed. |
| **Treatment of Disorder/Disease** | Student can describe **with detail** the treatment process for their disorder/disease. | Student can describe the existence of the treatment process for their disorder/disease. | Student is aware of a treatment process for their disorder/disease. | Student did not address treatment options for their disorder/disease. |
| **Cause and Risk Factors of Disease/Disorder** | Student can discuss **with detail** the cause(s) and/or risk factors of their disease/disorder. | Student demonstrates some knowledge of the cause(s) and/or risk factors of their disease/disorder. | Student attempts to discuss the cause(s) and/or risk factors of their disease/disorder. | Student did not address the cause(s) and/or risk factors of their disease/disorder. |
| **Prognosis of Patient with Disease/Disorder** | Student can discuss **with detail** the prognosis (expectations) of a patient with their disease/disorder | Student demonstrates some knowledge of the prognosis (expectations) of a patient with their disease/disorder | Student attempts to discuss the prognosis (expectations) of a patient with their disease/disorder | Student did not address the prognosis (expectations of a patient with their disease/disorder. |
| **Pictures, Graphics, Visuals, Sources Used** | Student included at least 4 appropriate pictures, graphics and visual information that was related to their disease/disorder. Student used at least 3 scholarly sources in their paper. | Student included less than 4 pictures, graphics and visual information or they were somewhat related to their disease/disorder. Student used 2 scholarly sources in their paper. | Student included less than 3 pictures, graphics and visual information, or they were not related the disease/disorder. Student used 1 scholarly source in their paper. | Student did not included pictures, graphics and visual information related to their disease/disorder. Student used no scholarly source in their paper. |
| **Conventions**  *(Grammar, spelling, punctuation, paragraph structure, etc.)* | There are no grammar, spelling, punctuation, paragraph structure, etc. errors in the paper. | There are less than 2 grammar, spelling, punctuation, paragraph structure, etc. errors in the paper. | There are less than 5 grammar, spelling, punctuation, paragraph structure, etc. errors in the paper. | There are more than 5 grammar, spelling, punctuation, paragraph structure, etc. errors in the paper. |

\*\*Bonus: Include the meaning of the name of your disease/disorder. *(Use root word, suffix or prefix info.)*