Standard 1 Packet

Biology Essential Standard 1.1, 1.2 and 1.3

Understand the relationship between the structures and functions of cells and their organelles.

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.1.1.1 Summarize the structure and function of organelles in eukaryotic cells:

- 1. Match these organelles with their functions:
 - a. Nucleus
 - b. Plasma Membrane
 - c. Cell Wall
 - d. Mitochondria
 - e. Vacuoles
 - f. Chloroplasts
 - g. Ribosomes

- 1. Sites of photosynthesis, contain chlorophyll.
- 2. Powerhouse of the cell, where cell respiration occurs.
- 3. Brain of the cell, contains the DNA & chromosomes.
- 4. Sites of protein synthesis, where mRNA & tRNA meet.
- 5. Cell's outer boundary, lipids & proteins, semipermeable.
- 6. Found in plants only to maintain structure, not semipermeable.
- 7. Large in plants, small in animals, used for storage.
- 2. Determine which cell is an animal and which is a plant cell. Label the organelles in the cells:

Ribosome, Nucleus, Mitochondria, Cell Wall, Plasma Membrane, Vacuole, Chloroplast

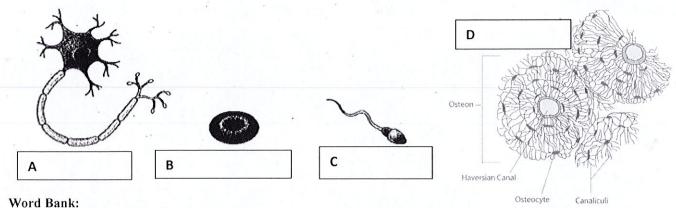
Cell A:	Cell B:
1. 2. 3. 4.	1
Cell A 3	Cell B (2)
	S S

- 3. What three things do plant cells have that animal cells do not?
 - a.
 - b.
 - c.

Bio 1.1.3 Explain how instructions in DNA lead to cell differentiation and result in cells specialized to perform specific functions in multicellular organisms.

- 4. Compare a variety of specialized cells and understand how the functions of these cells vary: Match these cells with their functions:
 - a. nerve cells
 - b. muscle cells
 - c. blood cells
 - d. sperm cells
 - e. xylem
 - f. phloem
 - g. Bone cells

- 1. Vascular tissue in plants that carry water.
- 2. Vascular cells that carry oxygen & nutrients & fight disease.
- 3. Cells which send impulses back and forth to brain and spinal cord.
- 4. The male gamete.
- 5. Vascular tissue in plants that carry food.
- 6. Cells which flex & extend (contract) to allow movement.
- 7. Cells that form a supporting framework for the body; where adult stem cells are found



Undifferentiated, DNA, gene, differentiation, identical, mitochondria, chloroplast, nerve cells, differentiated, stem cells

Э.	Multicellular organisms begin as	masses of cells and variation in
	expression andactivity dete	rmines the differentiation of cells and ultimately their specialization.
6.	Cells that have not differentiated into vario	us cell types are called
7.	Muscle cells require a lot of energy, therefore	ore, they must have many
8.	Palisade mesophyll cells in leaves are response	onsible for photosynthesis. They have a lot of which type of organelle?
9.	transmit sig	gnals throughout the bod and have a long, slender shape.
10.	All cells in an organism contain	DNA, yet some cells have specialized functions. Cells gain their
	specialization when genes are turned on or	off during .

Prokaryote	Eukaryote
Marine Marine	
541.54	
	F Children

Membrane bound organelles	Ribosomes
Only bacteria	DNA
DNA	Nucleus
Plants	Animals
Simple internal organization	Plasmid
Complex internal organization	Larger sized
Complex cell wall structure	Ribosomes
Humans	Smaller sized
First cells	Protists
Sperm	Genetic diversity
Produces clones	Main purpose is growth
Plasma membrane or simple cell wall	

Bio.1.2.3 Explain how specific cell adaptations help cells survive (focus on unicellular organisms).

11. Identify the cells below:

Amoeba, paramecium, euglena, prokaryote

A	B	C	D	
100 m	(St)		– x	
(00)	6			
000	Y		Nucleus	
×	E.			
Euglena	Paramecium	Amoeba)	

Label the following parts on the cells above: plasmid, cilia, eye spot, pseudopod, contractile vacuole, flagella (used twice)

Bio.1.2.3 Explain how specific cell adaptations help cells survive in particular environments (focus on unicellular organisms).

12. Explain how various structures of unicellular organisms help that organism survive and list an organism

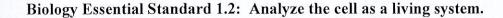
that has these structures: (match each with their definition/examples):

15.7	r 1.	Extensions of the	A nhoto-	Pump	Tiny hair-like
	are used in locomotion	cytopla used in locomotion & nutrition.	ve area that detects light.	excess water out of the cell.	projections that are used in locomotion & nutrition
Contractile vacuoles					
Cilia					
flagella					
pseudopods					
eyespots					

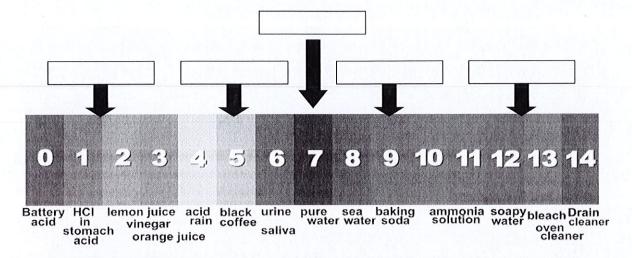
	Euglena, sperm cells	Paramecium, cells that line our respiratory system	Amoeba, some white blood cells	These allow euglena to be autotrophic and heterotrophic	Found in many unicellular organisms such as paramecium to help maintain osmotic balance
Contractile vacuoles					
Cilia					
flagella		Through the second	,		
pseudopods				1 15 15 15	
eyespots		Land Payer			



- 13. Summarize adaptive behaviors of cells and give an example of each: (match)
 - a. chemotaxis
- 1. A movement toward/away from light
- b. phototaxis.
- 2. A movement toward/away from food molecules, poisons, etc.



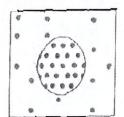
- Bio.1.2.1 Explain how homeostasis is maintained in a cell and within an organism in various environments (including temperature and pH).
- 14. Label the pH Scale with: neutral, strong acid, strong base, weak acid, weak base

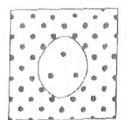


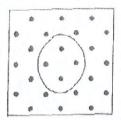
- a. High pH (big number) means that it is a strong {acid or base?}.
- b. Low pH (small number) means that it is a strong {acid or base?}.
- c. A(n) (enzyme, buffer, acid or base) is used to maintain a constant pH in the internal environment of a cell so enzymes in the cell will function well & chemical reactions will take place at normal rates. This is an example of the need for maintaining homeostasis.

OSMOSIS

15. <u>Label the pictures below</u> (isotonic, hypertonic, or hypotonic environments)







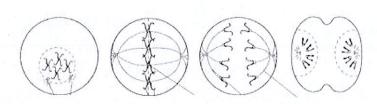
16. Explain changes in osmotic pressure that occurs when cells are placed in solutions of differing concentrations. Can you describe what happens to cells in those different solutions:

	Isotonic	Hypotonic	Hypertonic
Cells placed in this solution do not change in size.			
s placed in this type of solution shrink.			
High osmotic pressure inside the cell (lower pressure			
outside the cell)			
Low osmotic pressure inside the cell (higher pressure			
outside the cell)			
A red blood cell placed in salt water.			
A red blood cell placed in distilled water.			

Bio.1.2.2 Analyze how cells grow and reproduce in terms of interphase, mitosis and cytokinesis.

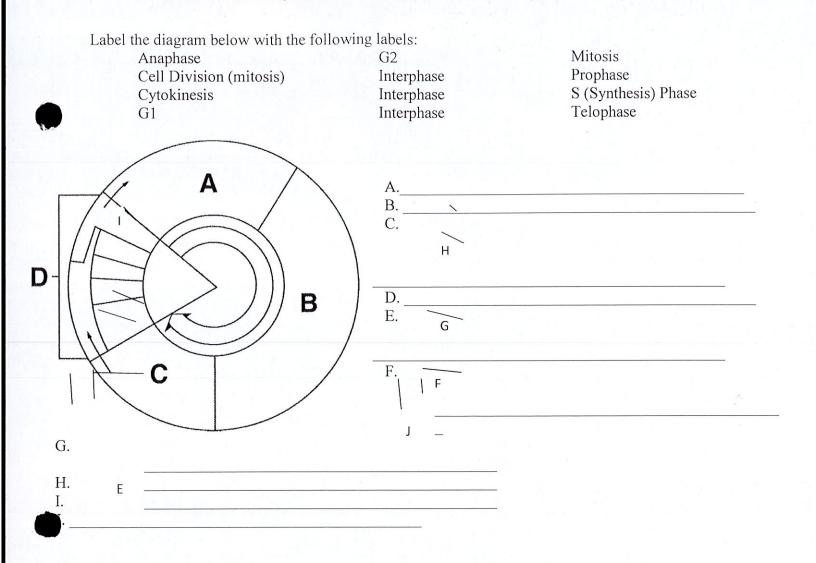
- 17. Place these 5 steps of the cell cycle in order: (they are NOT in order):
 - a. Cytokinesis, Growth1 (G1), Mitosis, Growth2 (G2), Synthesis (S)
- 18. Which type of reproduction uses mitosis to form the cells?
- 19. Label the **PHASES** and the parts of these cells in the process of mitosis and <u>describe</u> what is occurring in each phase.

Phase:		



Mitosis	Meiosis
77 1 1 1 200	

Produces 4 cells	Skin cells
Gametes	Interphase
Eggs	Produces 2 cells
Diploid	Goes through PMAT once
Trisomy 21 - nondisjunction	Crossing over
Goes through PMAT twice	Haploid
Interphase	Somatic cells
Homologous Pairs	Asexual
Sperm	Genetic diversity
Produces clones	Main purpose is growth



Match the purpose with the correct stage of the cell cycle. You may use some more than once.

A.Interphase B. Prophase C. Metaphase D. Anaphase E. Telophase F. Cytokinesis G. G1 H. G2 I. S

- 20. Stage that lasts the longest.
- 21. Stage (s) that make up Interphase.
- __22. Stage where DNA Replication occurs.
- 23. Stage when the cell prepares for mitosis.
- 24. Stage where chromosomes line up along the equator.
- 25. Stage where chromosomes thicken and condense; first time you can see the chromosomes
- 26. Stage where chromosomes are pulled apart into chromatids
- 27. Stage when the cell plate (plants) or cleavage furrow (animals) form
- 28. Stage when the cell grows.
 - 29. Stages that make up mitosis.
 - 30. Stage when cytoplasm is equally dispersed between the cells.
 - 31. Stages not included in mitosis.

2. What would happen if the spindle fibers did not work properly during mitosis?

- a. the chromosomes will fail to separate properly
- b. one cell could have too much genetic material (trisomy)

- c. one cell could have too little genetic material (monosomy)
- d. all of the above
- 33. What would happen if the cytokinesis phase did not occur?
 - a. There would be no nucleus
 - b. There would be no cytoplasm
 - c. There would be more than one nucleus
 - d. There would be no genetic material in the new cell